APPENDIX F: Key Terms for Teacher Preparation

Figure 59

MODEL METHODS COURSE (Elementary Level)



L,

(second language)
best practices
current research
program articulation
school and community
learner-centered classroom

instructional decision-making

lesson plans that reflect the New Jersey Core Curriculum Content Standards for World Languages

variety of instructional practices • relationships
variety of assessments • developmentally appropriate
integration of the target culture • FLES and Immersion
professional activities • ethical conduct and professionalism
connection with other disciplines

Teacher

ASSESSMENT

Content

Adapted from Nebraska K-12 Foreign Language Frameworks, 1996

Figure 60

MODEL METHODS COURSE (Secondary Level)

Learner

L

(second language)
best practices
current research
personalized approach
school and community
learner-centered classroom

lesson plans that reflect the New Jersey Core Curriculum Content Standards for World Languages

variety of assessments • inclusive practices
teacher expectations • diversity • technology
professional activities • ethical conduct and professionalism
meaningful learning experiences
integration of the target culture
connection with other disciplines

Teacher

ASSESSMENT

Content